1. Please indicate the number of children you have at each grade level.
2. Which school(s) do they attend?
3. I believe it is important for children to begin their WL study at the elementary school level:

(SA, A, D, SD, U)

1. When do you think formal WL instruction should begin at the elementary level?
2. What type of programming would you like to see for elem WL (list types below)
3. What are your top choices (or choose your top 3 choices) for languages to be taught at the elementary level?
4. If you believe learning a world language is important, what do you believe the benefits are of learning a world language? (possible check list)
5. Do you or any other family members have experience with other languages (studies, job related, travel, etc.)
6. Would you be interested in participating in a focus group to share your thoughts (help plan and develop an elementary program) on world language study?
7. Further Comments?

Possible Questions/concerns from the public (how will you answer these):

* World languages are important/We need to prepare children to be multilingual, globally competitive; so choose languages related to this
* Don’t implement world language at the expense of other programs (time, funding)/Resource allocation is a concern
* Language choice: parents will go with what they know or “believe” their children will be successful with (will also feel “Spanish” is easiest)
* Elementary curriculum is full/No time for world language/Core academics should come first
* Parents will have varied comments on “how to” implement a program
* How will students be assessed?
* What about special needs students who struggle with English?
* Language “flavor of the day”: How will you address this initially and in the long term?